



Title I, Part A School-Parent Compact 2024-25

The West Riverside Elementary School, and the parents of the students participating in activities, services and programs funded by Title I, Part A, agree that the School-Parent Compact outlines how the parents, the entire school staff, and the students will share in the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State high academic standards (ESSA Section 1116[d]).

Describe how the school’s responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under Title I, Part A to meet the challenging State academic standards, and the ways in which each parent will be responsible for supporting their children’s learning; and participating, as appropriate, in decisions relating to the education of their children and positive use of extra-curricular time (ESSA Section 1116[d][1]):

West Riverside Elementary staff, and the parents of the students participating in activities, services and programs funded by Title I, Part A, agree that the School-Parent Compact outlines how the parents, the entire staff, and the students will share in the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State high academic standards (ESSA Section 1116[d][1]) The following is what we all agree to:

Describe how the importance of communication between teachers and parents on an ongoing basis through, at a minimum the following means (ESSA sections 1116[d][2][A-D]):

- (A) parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed at the compact relates to the individual child’s achievement;
- (B) frequent reports to parents on their children’s progress;
- (C) reasonable access to staff, opportunities to volunteer and participate in their child’s class, and observation of classroom activities; and
- (D) ensuring regular two-way, meaningful communication between family members and school staff, and to the extent practicable, in a language that the family members can understand.

STAFF PLEDGE
We understand the importance of the school experience to every student and our role as educators and models. Therefore, we agree to carry out the following responsibilities to the best of our ability:
We will teach challenging material so your child will continually learn to the best of his/her ability.
We will communicate with you regarding your child’s progress.
We will provide a safe, positive and healthy learning environment for your child’s success.
We will provide clear standards of achievement for your child and provide means for you to support these standards at home.
We will teach all the necessary concepts to your child before regular homework is assigned.

PARENT/GUARDIAN PLEDGE
I understand that my participation in my child’s education will help his/her achievement and positive attitude. Therefore, I will continue to carry out the following responsibilities to the best of my ability:
I will encourage my child to complete his/her homework.
I will review all school communications.
I will attend Back-to-School Night, Parent/Teacher Conferences, and other school events.
I will encourage my child to engage in reading and/or writing activities for at least 15 minutes regularly during the week (minimum 4 days a week).

I will provide a quiet place/time for my child to do his/her homework.
I will make sure my child gets adequate sleep and has a healthy diet.
I will support the school's/district's homework, discipline and attendance policies.
I will assist my child in getting to school on time.

STUDENT PLEDGE I realize that my education is important. I know I am the one responsible for my success. Therefore, I agree to carry out the following responsibilities to the best of my ability:

I will get to class on time every day that I'm not ill.

I will return completed homework on time. I will be responsible for my behavior.

I will be a cooperative learner.

I will strive to be a good problem solver, yet ask for help when I've exhausted my own resources.

I will come to school prepared for learning (Chromebook charged, notebook organized, agenda complete and signed)

This Compact was established by West Riverside Elementary School on September 19, 2024, and will be in effect for the period of September 2024-September 2025. The school will distribute the Compact annually to all parents and family members of students participating in the Title I, Part A program on, or before: November 2024.

Paola Lopez, Principal

Name and Title of Authorized Official



Signature of Authorized Official

9/19/2024

Date

California Department of Education

April 2020